



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Gray-New Gloucester Middle Sch

SAU: RSU 15 / MSAD 15

## Contents of the Report

Assessment Data

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# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					74	67						
	2009-2010	129	129	100	81	81	72	16	65	12	7	129	0
Female	2008-2009					86	70						
	2009-2010	63	63	100	89	89	78	24	65	6	5		
Male	2008-2009					64	64						
	2009-2010	66	66	100	73	73	67	8	65	18	9		
Caucasian/White	2008-2009					75	67						
	2009-2010	122	122	100	80	80	73	16	63	13	7		
African American/Black	2008-2009						46						
	2009-2010	4	4	100			57						
Hispanic	2008-2009						56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	2	2	100			73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009					69	53						
	2009-2010	44	44	100	73	73	62	7	66	16	11		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009					40	31						
	2009-2010	19	19	100	47	47	36	0	47	26	26		
Limited English Proficient	2008-2009						39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	127	126	99	79	79	71	14	65	19	2	126	0
	2009-2010	159	155	97	78	78	68	15	63	17	5	153	2
Female	2008-2009	57	57	100	86	86	76	21	65	14	0		
	2009-2010	70	70	100	87	87	74	20	67	11	1		
Male	2008-2009	70	69	99	74	74	66	9	65	23	3		
	2009-2010	89	85	96	71	71	63	11	60	22	7		
Caucasian/White	2008-2009	124	123	99	80	80	71	14	66	19	2		
	2009-2010	153	150	98	79	79	69	15	64	17	4		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	1	50			56						
Economically Disadvantaged	2008-2009	38	38	100	71	71	58	11	61	26	3		
	2009-2010	44	42	95	86	86	56	7	79	7	7		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94	56	56	33	13	44	44	0		
	2009-2010	18	18	100	56	56	29	0	56	17	28		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 07



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	121	120	99	83	83	78	22	62	13	3	120	0
	2009-2010	129	129	100	85	85	69	14	71	12	2	129	0
Female	2008-2009	57	57	100	82	82	84	26	56	16	2		
	2009-2010	58	58	100	93	93	76	26	67	7	0		
Male	2008-2009	64	63	98	84	84	73	17	67	11	5		
	2009-2010	71	71	100	79	78	62	4	75	17	4		
Caucasian/White	2008-2009	114	113	99	83	83	79	22	61	13	4		
	2009-2010	126	126	100	85	84	69	14	71	13	2		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	5	5	100	80	80	64	20	60	20	0		
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	24	24	100	67	67	67	4	63	21	13		
	2009-2010	39	39	100	79	79	57	8	72	18	3		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	56	56	39	0	56	39	6		
	2009-2010	18	18	100	50	47	28	0	50	50	0		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	164	163	99	77	77	71	29	48	20	2	162	1
	2009-2010	121	121	100	79	79	68	18	61	17	3	121	0
Female	2008-2009	87	86	99	77	77	77	35	42	20	3		
	2009-2010	58	58	100	83	83	76	24	59	14	3		
Male	2008-2009	77	77	100	78	78	66	23	55	21	1		
	2009-2010	63	63	100	76	76	61	13	63	21	3		
Caucasian/White	2008-2009	160	159	99	77	77	72	30	47	20	3		
	2009-2010	113	113	100	80	80	69	18	62	17	4		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	5	5	100			50						
Economically Disadvantaged	2008-2009	39	38	97	58	58	56	18	39	34	8		
	2009-2010	27	27	100	67	67	56	0	67	26	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100	35	35	29	8	27	50	15		
	2009-2010	17	17	100	47	47	26	0	47	35	18		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					68	66						
	2009-2010	129	129	100	55	55	64	16	40	22	23	129	0
Female	2008-2009					71	65						
	2009-2010	63	63	100	59	59	64	16	43	17	24		
Male	2008-2009					67	66						
	2009-2010	66	66	100	52	52	64	15	36	26	23		
Caucasian/White	2008-2009					69	67						
	2009-2010	122	122	100	56	56	65	16	39	20	24		
African American/Black	2008-2009						43						
	2009-2010	4	4	100			37						
Hispanic	2008-2009						52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	2	2	100			67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009					78	53						
	2009-2010	44	44	100	36	36	51	7	30	30	34		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009					55	38						
	2009-2010	19	19	100	21	21	34	0	21	26	53		
Limited English Proficient	2008-2009						40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	127	126	99	55	55	54	10	45	36	10	126	0
	2009-2010	159	157	99	72	72	63	17	55	14	14	157	0
Female	2008-2009	57	57	100	51	51	52	11	40	44	5		
	2009-2010	70	70	100	73	73	62	17	56	17	10		
Male	2008-2009	70	69	99	58	58	56	9	49	29	13		
	2009-2010	89	87	98	71	71	63	16	55	11	17		
Caucasian/White	2008-2009	124	123	99	54	54	55	10	45	36	10		
	2009-2010	153	151	99	73	73	64	16	57	14	13		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	38	38	100	45	45	40	8	37	42	13		
	2009-2010	44	42	95	71	71	49	12	60	12	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94	25	25	26	0	25	50	25		
	2009-2010	18	18	100	28	28	29	0	28	22	50		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 07



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	121	120	99	57	57	57	13	43	25	18	120	0
	2009-2010	129	129	100	58	58	60	18	40	24	18	129	0
Female	2008-2009	57	57	100	56	56	59	7	49	21	23		
	2009-2010	58	58	100	59	59	59	22	36	29	12		
Male	2008-2009	64	63	98	57	57	56	19	38	29	14		
	2009-2010	71	71	100	58	57	61	14	44	20	23		
Caucasian/White	2008-2009	114	113	99	57	57	58	13	43	26	18		
	2009-2010	126	126	100	58	57	61	18	40	24	18		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	5	5	100	60	60	39	20	40	20	20		
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	24	24	100	42	42	42	8	33	33	25		
	2009-2010	39	39	100	49	49	46	5	44	26	26		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	22	22	23	6	17	50	28		
	2009-2010	18	18	100	17	16	25	0	17	33	50		
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	164	163	99	69	69	52	25	44	21	10	162	1
	2009-2010	121	121	100	62	62	60	19	43	24	14	121	0
Female	2008-2009	87	86	99	69	69	54	28	41	17	14		
	2009-2010	58	58	100	57	57	60	12	45	26	17		
Male	2008-2009	77	77	100	69	69	51	22	47	25	6		
	2009-2010	63	63	100	67	67	59	25	41	22	11		
Caucasian/White	2008-2009	160	159	99	70	70	53	25	45	19	11		
	2009-2010	113	113	100	64	64	60	19	44	22	14		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	5	5	100			46						
Economically Disadvantaged	2008-2009	39	38	97	55	55	36	24	32	18	26		
	2009-2010	27	27	100	33	33	45	4	30	37	30		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100	31	31	18	12	19	23	46		
	2009-2010	17	17	100	29	29	21	6	24	35	35		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Gray-New Gloucester Middle Sch  
**SAU:** RSU 15 / MSAD 15  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	82	75 80	71 69	100	100 100	99 99	60	61 65	63 61	95	95	95
Caucasian/White	99	99 99	99 99	82	76 80	71 69	100	100 99	99 99	61	61 65	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 98	99 99	74	64 76	60 56	99	99 98	99 99	41	44 53	50 47			
Students with Disabilities	100	95 100	97 98	48	44 50	36 28	100	97 100	97 98	21	39 24	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	5	12	1	4	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.95

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>